**Name:**

**Year 3 Term 2 History Assessment 2014**

**Part A** Construct a timeline showing the history of Bankfoot House using the app RWT Timelines.

**Part B** Write an explanation about how the development of transport caused changes in Bankfoot house and Glasshouse Community.

**Part C** Identify things that have changed (Draw a picture of Glasshouse before Bankfoot House and draw a picture of Glasshouse or Beerwah today). Venn Diagram: How have things changed? How have things remained the same?

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| **ASSESSABLE ELEMENTS** | **DESCRIPTORS** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| The student work demonstrates evidence of: | | | | |
| *PART A*  *Skills*  *Sequence historical people and events* | Sequences additional (relevant) events on timeline, going beyond what has been taught in class | Independently sequences people and events in chronological order with clear labels. | Sequences people and events in chronological order with labels and some assistance | Sequences some events in order and some out of order. | Rudimentary knowledge and understanding of chronologically sequencing events and people. |
| *PART A*  *Skills*  *Locates relevant information to add to timeline* | Independently identifies and collects relevant information to include on timeline as well as additional information from own sources | Independently identifies and collects from given sources relevant information to include on timeline | Identifies and collects from given sources mostly relevant information to include on timeline with some help | With support, identifies and collects from give sources some relevant information | With significant support identifies and collects minimal information |
| *PART A, B, C*  *Skills*  *Communicates clearly using historical terms* | Skilfully presents information and ideas using detailed, labelled pictures and appropriate terminology. | Effectively presents information and ideas using labelled pictures and appropriate terminology. | Presents information and ideas using simple pictures and everyday and some technical language. | Presents information and ideas using simple pictures and everyday language. | Presents information using simple pictures but little labelling. |
| *PART B, C*  *Knowledge and Understanding*  *Identifies similarities and differences in past and present Explains how community has changed and why* | Comprehensive knowledge and understanding of how and why Glasshouse community has changed over time. | Thorough knowledge and understanding of how and why Glasshouse community has changed over time. | Satisfactory knowledge and understanding of how and why Glasshouse community has changed over time. | Basic knowledge and understanding of how and why Glasshouse community has changed over time. | Rudimentary knowledge and understanding of how and why Glasshouse community has changed over time. |